

COMPARISON OF EDUCATORSABROAD England (UK) and Wisconsin (USA) TEACHER LICENSURE OPTIONS

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OUTCOME/PROCESS	UK LICENSURE – EAAOQTS PROGRAMME	USA LICENSURE – EAABLE PROGRAM
Outcome	Earn Qualified Teacher Status (England) through an EA portfolio development support programme leading to enrolment on our partner accredited provider Assessment Only QTS (AOQTS) scheme and recommendation for QTS - the qualification required to teach in England.	Earn a Wisconsin state teaching license through satisfactory completion of the EducatorsAbroad Assessment Based Licensure for Educators program (EAABLE).
For Whom	Unqualified teachers currently employed in English curriculum pre-primary, primary, or secondary schools worldwide.	Teachers employed in English medium schools worldwide who do not hold a license/teaching qualification for the subject/age range of pre-primary through secondary school students they teach. Priority given to applicants who are unlicensed teachers employed in schools in Wisconsin.
What	AOQTS is a Department for Education (DfE) approved route to Qualified Teacher Status (QTS) through an assessment only portfolio development and assessment process that results in a full teaching qualification.	EAABLE is a Wisconsin Department of Public Instruction (DPI) approved school based portfolio development support and standards/performance based assessment process using the Wisconsin License Based on Equivalence Pathway (LBE) that results in a full teaching qualification.
Why	To help ensure all students in England and English medium schools worldwide have teachers who demonstrate expectations of effective educators in their teaching, at an appropriate level for their experience, as defined in the Department for Education (DfE) QTS criteria.	To help assure all students in Wisconsin and English medium schools worldwide have teachers who demonstrate expectations of effective educators in their teaching, at an appropriate level for their experience, as defined in the Council of Chief State School Officers (CCSSO) InTASC criteria.

Value	<p>An educator holding UK Qualified Teacher Status (QTS) can teach in state-maintained and special schools in England and Wales; under the regulations on equivalence of qualifications, across the European Union; and in independent and government schools in other geographic locations depending on school policies concerning acceptable qualifications of educators.</p>	<p>An educator holding a Wisconsin teaching license can be employed as a fully qualified teacher in any Wisconsin school, in schools in most states in the USA through the National Association of State Directors of Teacher Education and Certification (NASDTEC) Interstate Agreement, and in many government and international English medium schools worldwide.</p>
Where	<p>The EAAOQTS programme is brought to each candidate in their school and integrated into their teaching responsibilities.</p> <p>The computer based DfE skills test (see below) must currently be taken in England and selected EU countries.</p> <p>Until this requirement is changed, the EA partner assessment of all AOQTS candidates will be completed in England during a two or three-week school placement unless special arrangements are agreed to by EA prior to admission to the AOQTS programme.</p> <p>This school placement will be arranged by EA in conjunction with the candidate and can include completion of the skills test, second school requirement, and university assessment.</p>	<p>The EAABLE program is brought to each candidate in their school and integrated into their teaching responsibilities.</p> <p>Candidates are visited on site by an EA supervisor and/or assessor.</p>
Support	<p>A qualified school-based mentor/observer assists the candidate and makes judgments about the effectiveness of the candidate's teaching.</p> <p>An EA supervisor supports the work of the school-based mentor/observer and candidate through Skype, email, and phone communication throughout the portfolio development process with the goal of assuring success in achieving QTS.</p> <p>Where feasible, EA supervisors will travel to the</p>	<p>A school-based mentor/observer assists the candidate and makes judgments about the effectiveness of the candidate's teaching.</p> <p>An EA supervisor supports the work of the school-based mentor/observer and candidate virtually or, where feasible, by traveling to the candidate's school to validate information, observe teaching, and provide guidance for completion of the portfolio.</p> <p>Resources for candidates to use in developing</p>

	<p>candidate's school to validate information, observe teaching, and provide guidance for completion of the portfolio.</p> <p>Resources for candidates to use in developing understandings and demonstrating abilities in line with QTS criteria are provided on the EA www site.</p>	<p>understandings and demonstrating abilities in line with InTASC criteria are provided on the EA www site.</p>
<p>Process</p>	<p>The EAAOQTS program is tailored to the needs and circumstances of each candidate. Through this school based and individualized approach, each candidate's unique talents and circumstances are considered and a mentoring process implemented to help assure that licensure is achieved.</p> <p>Candidates demonstrate that they meet the standards for the award of QTS by:</p> <ul style="list-style-type: none"> • Successfully completing all prerequisite and assessment requirements. • Compiling and submitting a portfolio of evidence of their abilities as a classroom teacher, and • Passing an assessment of their portfolio and direct observation and assessment of their teaching. <p>When the school administrator, school-based mentor/observer, EA supervisor, and candidate agree that the portfolio is ready for assessment, the candidate applies for admission to the EA UK partner accredited provider for assessment through their AOQTS scheme.</p> <p>The EA partner accredited provider recommends successful candidates to the Teaching Regulation Agency (TRA) for the award of QTS.</p> <p>Note: No assurance is offered, and no presumption should be made, that a candidate who has been admitted</p>	<p>The EAABLE program is tailored to the needs and circumstances of each candidate. Through this school based and individualized approach, each candidate's unique talents and circumstances are considered and a mentoring process implemented to help assure that licensure is achieved.</p> <p>Candidates demonstrate, through a school based process, that they meet the standards for a Wisconsin teaching license by:</p> <ul style="list-style-type: none"> • Successfully completing all prerequisite and assessment requirements. • Compiling and submitting a portfolio of evidence of their knowledge, abilities, and dispositions as a classroom teacher. • Passing an assessment of their portfolio and direct observation and assessment of their teaching. <p>When the school administrator, school-based mentor/observer, EA supervisor, and candidate agree that the portfolio is ready for assessment, the portfolio is forwarded to an EA internal verifier for review prior to being sent to the EA subject specialist for assessment.</p> <p>The assessor reviews the portfolio, and arranges an on-line, or where feasible, on-site visit to confirm the validity and accuracy of the portfolio, observe the candidate teaching,</p>

	to this EAAOQTS program will satisfy requirements and be granted QTS.	and decides whether the candidate should be recommended for Wisconsin licensure. EA recommends successful candidates for licensure directly to the Wisconsin Department of Public Instruction (DPI). Note: No assurance is offered, and no presumption should be made, that a candidate who has been admitted to this EAABLE program will satisfy requirements and be granted a Wisconsin teaching license.
Timeline	Normally completed within one academic year.	Normally completed within one academic year.
England/USA Reciprocity	Most states in the USA accept the QTS qualification as equivalent to their teacher license requirements. In some states, QTS holders are required to pass basic skills and/or subject knowledge tests within the first year of employment to become fully licensed.	Teachers qualified in Australia, Canada, New Zealand and the USA can apply for the award of QTS . When their current license is verified, applicants are issued a letter confirming the award of QTS.
PREREQUISITES		
Required University Degree	Bachelor's degree equivalent to a UK university bachelor's degree.	Bachelor's degree equivalent to a Wisconsin university bachelor's degree.
Taught in Two Schools	Have taught in at least two schools. Can be fulfilled through a two-week placement in a school in candidate's geographic area or in a school in England that would include the university school-based assessment.	N/A
Taught Across Two Consecutive Age Ranges	Have evidence of meeting the standards for QTS across two or more consecutive age ranges selected from the following: Ages 3-5 (Foundation stage); Ages 5-7 (School years 1-2); Ages 7-9 (School years 3-4); Ages 9-11 (School years 5-6); Ages 11-14 (School years 7-9); Ages 14-16 (School years 10-11); Ages 16-19 (School years 12-13).	N/A
Subject Knowledge	Achieved GCSE passing score or equivalent <ul style="list-style-type: none"> Teaching age 3 – 11 in: English, Mathematics, science Teaching all other ages in: English, Mathematics 	Content knowledge tests, based on licensure sought, are provided by ETS for the Praxis Series Tests available at test centers worldwide.

		<ul style="list-style-type: none"> • Praxis content knowledge tests • World language exams • Wisconsin Foundations of Reading Test
Wisconsin Statutes and Administrative Rules	N/A	Applicants for all Wisconsin teaching licenses must fulfill Wisconsin statute and administrative rule requirements. EA has partnered with CESA#1 for worldwide access to low cost on-line workshops that fulfill these requirements.
Disclosure and Barring Service - Criminal Background Check	<p>Show evidence of a clear criminal background check by submitting a recent report from the Disclosure and Barring Service (DBS) or another legitimate clearance certificate.</p> <p>A DBS certificate can be applied for through services of The Council of British International Schools (COBIS).</p>	<p>Submit a report of a recent criminal background clearance certificate. Options include:</p> <ul style="list-style-type: none"> • Wisconsin DPI Background Check Requirements. • A copy of the background clearance accepted by current employer. • Teachers in international schools may be able to receive a UK Disclosure and Barring Service (DBS) certificate through services of The Council of British International Schools (COBIS).
Interview	<p>EA interview/validation prior to admission to the EA support programme (suitability to teach, personal qualities of a teacher, completion of prerequisites, portfolio development plan).</p> <p>EA partner accredited provider interview/validation after submission of the portfolio for assessment (suitability to teach, achievements as a teacher, review of mentor observations).</p>	EAABLE director or colleagues conduct an on-line or on-site interview with the applicant prior to admission (assesses candidate ability to successfully fulfill expectations and determines Wisconsin statute and administrative rule exceptions).
Basic Skills Test	Skills tests must be passed. They are available through the national network of Learn Direct in England and possibly at their test centres in Paris, Madrid and Frankfurt.	Basic skills must be demonstrated by achieving a defined ACT/SAT/GRE college entrance test score or passing score on the Praxis Basic Skills test provided by Pearson VUE and available at test centers worldwide.
edTPA	N/A	Passing score on the edTPA (an external assessment of each candidate's teaching that is built into the EAABLE support process).

Assessment	<p>Demonstrate meeting all QTS standards across two or more consecutive age ranges</p> <p>Receive positive assessment of the portfolio of evidence and practical teaching.</p>	<p>Demonstrate proficiency in all InTASC/Wisconsin Educator Standards.</p> <p>Receive positive assessment of the portfolio of evidence and practical teaching.</p>
COST		
EA Charge for Services	<p>\$7,500 (USD) made in one payment, or paid in three installments of 2,500 on admission; \$2,500 at midpoint of portfolio development; and \$2,500 prior to assessment.</p>	<p>For teachers employed in Wisconsin: \$4,800 made in one payment, or paid in three installments of \$650 when application initiated; \$2,150 on admission; and \$2,000 prior to assessment.</p> <p>For teachers employed in schools outside of Wisconsin: \$5,800 paid in one payment, or in three installments of \$650 when application initiated; \$2,650 on admission; and \$2,500 prior to assessment.</p>
Additional Costs	<p>Candidates are responsible for all other expenses including those associated with:</p> <ul style="list-style-type: none"> • Providing proof of qualifications. • Completion of all prerequisite and programme requirements including skills tests and expenses associated with a second school placement and, unless alternative arrangements are made prior to admission to the AOQTS programme, assessment during a school placement in England. • Data gathering and submission of portfolio materials. • Charges for extra support by EA faculty or additional visits by assessors, if required. 	<p>Candidates are responsible for all other expenses including those associated with:</p> <ul style="list-style-type: none"> • Providing proof of qualifications. • Completion of all prerequisite, and program requirements including Pearson VUE and edTPA charges. • Data gathering and submission of portfolio materials. • Charges for extra support by EA faculty or additional visits by the EA supervisor or assessor, if required. <p>Note: Norda Inc. workshop, and DPI licensure application fees, are included in the EA charge for teachers in schools outside of Wisconsin.</p>